

S.P.MANDALI'S  
R. A. PODAR COLLEGE OF COMMERCE AND ECONOMICS  
(AUTONOMOUS) MATUNGA, MUMBAI-19

**Teachers Feedback on Curriculum 2020-2021**

**1. Introduction:**

The evaluation of teachers' feedback on the curriculum for the academic year 2020-2021 covered a range of critical aspects, including curriculum relevance, timely updates, teachers' involvement in design and development, openness to innovative teaching methods, accessibility of library resources, curriculum content, student placement, and employability. The ensuing report outlines the feedback received, actions taken in response, and the subsequent impact on the curriculum.

**2. Summary of Feedback:**

Upon meticulous analysis, it was observed that a significant majority of faculty members acknowledged the regular updates to the curriculum with a learner-centric approach (82.35%). Teachers also expressed a high level of satisfaction (82.35%) regarding the freedom they enjoy in contributing ideas to curriculum design and development. The role of the Board of Studies (BOS) received commendation, with 88.24% strongly agreeing on the relevance of the courses. Furthermore, an overwhelming majority (88.24%) acknowledged the incorporation of interdisciplinary and multidisciplinary approaches in the curriculum. However, there were notable concerns regarding the inclusion of modules on community engagement, environmental education, and value-based education, infrastructure adequacy, and knowledge exchange programs, indicating areas for improvement.

**3. Numerical Data:**

Curriculum Upgradation: 14 out of 17 faculties agreed (82.35%).

Teachers' Freedom in Curriculum Design and Development: 82.35% strongly agreed.

Role of Board of Studies (BOS): 88.24% strongly agree on relevance, and 82.35% strongly agree on the helpfulness of alumni/industry representation.

Interdisciplinary and Multidisciplinary Approaches: 88.24% strongly agreed.

Courses on Community Engagement, Environmental Education, and Value-Based Education: 70.59% strongly agree, 17.65% neutral, and 11.76% strongly disagree.

Infrastructure Adequacy: 70.59% strongly agree, 23% agree, and 5.88% neutral.

Knowledge Exchange Programs: 70.59% strongly agree, 23.53% agree, and 5.88% neutral.

Availability of Reference Materials in the Library: 15 out of 17 faculties strongly agreed.

Freedom in Adopting New Techniques/Strategies: 15 out of 17 faculties strongly agreed.

**4. Conclusion:**

In conclusion, the comprehensive analysis of teachers' feedback led to targeted actions aimed at addressing identified concerns and enhancing the curriculum's alignment with the expectations of students, parents, and employers. The systematic approach undertaken has not only validated the positive aspects recognized by faculty but has also laid the groundwork for continuous improvement. The commitment to ongoing collaboration, openness to innovation, and responsiveness to teacher feedback

reflects our dedication to providing a curriculum that meets the evolving needs of education and the broader community.

### Action Taken Report

The analysis of teachers' feedback encompassed various aspects such as relevance, timely updates, the involvement of teachers in design and development, openness to innovative teaching methods, accessibility of library resources, curriculum content, student placement, and employability. Subsequent to this examination, actions were implemented, and the results are presented in the following table.

Concern Area	Feedback from Teachers	Action Taken
Curriculum Upgradation	14 out of 17 faculties agreed that the curriculum is regularly updated with a learner-centric approach.	Continually update the curriculum, keeping it learner-centric, and responsive to changing educational needs.
Teachers' Freedom in Curriculum Design and Development	82.35% of teachers strongly agreed that they have the freedom to contribute ideas in curriculum design and development.	Continue to encourage and enhance teachers' involvement in curriculum design, ensuring their ideas and expertise are valued and considered.
Role of Board of Studies (BOS)	88.24% strongly agree that BOS ensures updated and relevant courses. 82.35% strongly agree that alumni/industry representation is helpful in course improvement.	Strengthen collaboration with the Board of Studies, ensuring ongoing communication and involvement of alumni/industry representatives in course development and improvement.
Interdisciplinary and Multidisciplinary Approaches	88.24% of teachers strongly agreed that interdisciplinary and multidisciplinary approaches are reflected in the curriculum.	Continue to incorporate and promote interdisciplinary and multidisciplinary approaches in the curriculum to enhance the holistic learning experience.

<p>Courses on Community Engagement, Environmental Education, and Value-Based Education</p>	<p>70.59% strongly agree, 17.65% neutral, and 11.76% strongly disagree with the inclusion of these modules in the syllabus.</p>	<p>Address concerns raised by teachers who expressed neutrality or disagreement, and further enhance the relevance and integration of community engagement, environmental education, and value-based education in the curriculum.</p>
<p>Infrastructure Adequacy</p>	<p>70.59% strongly agree, 23% agree, and 5.88% neutral regarding the adequacy of infrastructure for curriculum implementation.</p>	<p>Address concerns raised by the teacher who remained neutral and work on improving infrastructure where necessary to ensure effective curriculum implementation.</p>
<p>Knowledge Exchange Programs for New Syllabus Introduction</p>	<p>70.59% strongly agree, 23.53% agree, and 5.88% neutral regarding knowledge exchange programs.</p>	<p>Continue organizing knowledge exchange programs for faculty to introduce new syllabi, addressing concerns raised by those who remained neutral.</p>
<p>Availability of Reference Materials in the Library</p>	<p>15 out of 17 faculties strongly agreed that books/journals listed in the new syllabus are available in the library.</p>	<p>Ensure continued availability of reference materials in the library and address any issues raised by the remaining two faculties.</p>
<p>Freedom in Adopting New Techniques/Strategies</p>	<p>15 out of 17 faculties strongly agreed that the institute supports faculty by giving freedom in adopting new techniques/strategies.</p>	<p>Continue to support faculty in adopting innovative techniques and strategies for teaching, evaluation, and assessment, and address any concerns or suggestions for improvement.</p>

## **Conclusion**

The feedback offered by teachers underwent thorough scrutiny, leading to the implementation of measures aimed at aligning with the expectations of students, parents, and employers. This systematic approach facilitated improvements in our curriculum to better meet the stakeholders' expectations.